



ARMY PUBLIC SCHOOL MEERUT CANTT

CLASS – NURSERY

(SESSION: 2025-26)

Subjects- Hindi, English, Hindi, Maths, G.K

BOOKS: Hindi, English, Hindi, Maths, G.K

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| MONTH | NO. OF DAYS | UNIT/ LESSON: - Number- Name: - Topic & CONCEPT: - | Domains & Curricular Goals (as per NCF) | Competency & Learning Outcome | Pedagogy & Teaching Learning Material | Assignment | AIL (Art Integrated Learning) | LIFE SKILL INTEGRATED |
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| APRIL (12%) | 14 | ENGLISH: Greetings Scribbling Strokes Worksheet no- 1 to 7 | Language and Literacy Development CURRICULAR GOALS | C-9.1 Listens to and appreciates simple songs, rhymes, and poems C-12.3 Innovates and works imaginatively to | Theme based Activity based Experiential learning | Do scribbling in cut out of Balloon shape. Make strokes with the crayons. | Do scribbling in the cut-out of the balloon. Join dots to make strokes with the help of a crayon. | Creativity Observing skills Communicatio n skills. |

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| | <p>Rhymes: Johny! Johny! Twinkle, Twinkle</p> <p>HINDI: रेखाएँ, वक्र पाठ्यपुस्तक पृष्ठ संख्या-7 से 11 वर्कशीट संख्या -1 से 11</p> <p>कविता आम फलों का है राजा</p> <p>MATHS: Strokes <u>Pre- Number</u> <u>Concept</u> In and Out</p> | <p>CG-9 Children develop effective communication skills for day-to-day interactions in two languages</p> <p>CG-12. Aesthetic and Cultural development</p> <p>सौन्दर्य बोध और सांस्कृतिक विकास भाषा और साक्षरता विकास</p> <p>CG-12 बच्चे दृश्य और प्रदर्शन कलाओं में क्षमताएँ और संवेदना विकसित करते हैं और कला के मध्यम से अपनी भावनाओं को सार्थक और आनंदपूर्ण तरीके से अभिव्यक्त करते हैं</p> | <p>express a range of ideas and emotions through the arts.</p> <p>LO 1- It will help to improve their finger dexterity and hand mobility</p> <p>LO 2- Children will be able to memorize the rhyme with action and facial expression.</p> <p>C-12.3 कला के माध्यम से विचारों और भावनाओं को व्यक्त करने के लिए नए तरीकों की खोज करती है और कल्पनाशीलता के साथ कार्य करती है</p> <p>Learning Outcome- शिक्षार्थी रेखाएँ, वक्र बनाने में सक्षम होंगे</p> <p>C-12.3 Innovates and works imaginatively to express a range of</p> | <p>TLM- Crayons, Chalk and Slate, Paper.</p> <p>कला एकीकृत शिक्षा गतिविधि आधारित शिक्षा</p> <p>TLM- रंग, कागज, चाक और स्लेट</p> <p>यूट्यूब: https://youtu.be/TM83zp1AkUM?feature=shared</p> <p>Activity based learning Theme based</p> | <p>रंग से रेखाएं बनाने के लिए बिंदुओं को जोड़ें</p> <p>Join the dots to make strokes.</p> | <p>रंग से रेखाएं बनाने के लिए बिंदुओं को जोड़ें</p> <p>Join dots to make strokes with the help of a crayon.</p> | <p>शब्द भंडार विकसित होगी तार्किक सोच रचनात्मकता</p> <p>Critical thinking Communication</p> |
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| | | <p>Text Book page no- 10 to 14</p> <p>Worksheet no-1 to 9</p> <p>G.K.: MY self Text Book page no- 12 Worksheet no- 1</p> | <p>Cognitive development CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures CG-12. Aesthetic and Cultural development</p> <p>Socio-Emotional and Ethical Development CG-4 Children develop emotional intelligence, i.e., the ability to understand and manage their own emotions, and respond positively to social norms</p> | <p>ideas and emotions through the arts. LO 1 - It will help to improve their finger dexterity and hand mobility LO 2- Learners will be able to identify and demonstrate the concepts of In and Out.</p> <p>C-4.1 Starts recognising 'self' as an individual belonging to a family and community Learning Outcomes- Children will learn to speak openly about themselves.</p> | <p>Experiential learning Play way Experiential learning TLM- Balls , Basket, Crayons</p> <p>Play based Theme based Experiential learning</p> | <p>Learn the few lines about yourself.</p> | <p>Picture Pasting</p> | <p>Creativity</p> <p>Self-awareness Emotional skills Thinking skills Social skills</p> |
| MAY (8%) | 16 | <p>English: Introduction- A B, C and D Text Book page no- 10 to 16. Worksheet no- 8</p> | <p>Language and Literacy Development CG-9 Children develop effective communication</p> | <p>C-9.1 Listens to and appreciates simple songs, rhymes, and poems C-10.3 Recognizes all the letters of the</p> | <p>Activity Based Learning Art Integrated Learning Explanation</p> | <p>Learn the rhyme Read and write the letter</p> | <p>Find and colour the letter 'A'. Find and colour the letter 'B'. Find and colour the letter 'C' and Caps.</p> | <p>Creativity Critical thinking Communication</p> |

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| | <p>to 16 Rhyme Ring-A-Ring O'Roses Hickory, Dickory, Dock</p> <p>Hindi: परिचय स्वर- अ, आ, इ, ई पाठ्यपुस्तक पृष्ठ संख्या- 14 से 17. वर्कशीट संख्या- 12 से 16</p> <p>कविता बंदूक दिला दो</p> <p>MATHS:</p> | <p>skills for day-to-day interactions in two languages CG-10 Children develop fluency in reading and writing in Language 1</p> <p>भाषा और साक्षरता विकास CG-9 प्रभावी संचार कौशल का दैनिक जीवन में विकास CG-10 बच्चे भाषा 1 को पढ़ने और लिखने में धाराप्रवाहिता विकसित करते हैं</p> | <p>alphabet (forms of akshara) of the script and uses this knowledge to read and write words LO 1-Children will be able to identify and learn the correct formation of the letters LO 2- Children will able to memorize the rhyme with action and facial expression.</p> <p>C-9.1 सरल गीतों, तुकबंदी और कविताओं को सुनकर उनकी सराहना करता है C-10.1 ध्वन्यात्मक जागरूकता विकसित करना LO-1. शिक्षार्थी स्वर अ, आ, इ एवम ई की ध्वनि, उच्चारण, और उनकी भिन्नता को पहचानने में सक्षम होंगे LO-2. शिक्षार्थी क्रियाओं के साथ कविता सुनाने में सक्षम होंगे</p> | <p>TLM- Crayons, Paper, Eraser Youtube: https://youtu.be/R2frjzrC5Jg?si=wyBh0EVD0v1Vl3rH</p> <p>कला एकीकृत शिक्षा गतिविधि आधारित शिक्षा TLM- रंग, कागज, चाक और स्लेट यूट्यूब: https://youtu.be/TM83zp1AkUM?feature=shared</p> | <p>लिखो और बोलो कविता याद करो</p> | <p>Colour the letter 'D'. Then join it with the related pictures.</p> <p>अनार के चित्र में रंग भरे आम के चित्र में रंग भरे इमली के चित्र में रंग भरे ईख के चित्र में रंग भरे</p> | <p>सुनना और बोलना लिखित माध्यम से संप्रेषण कौशल विकसित करना</p> |
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| | <p>Introduction of number 1, 2, 3 and 4 <u>Pre-Number Concepts</u> – Up/Down Shape- Circle Text Book page no- 16, 17, 18, 19, 22, 23, 24 and 25. Worksheet no- 15</p> <p><u>G.K :</u></p> <p>My Self My Family Summer Season Text Book page no- 12, 13 and 30. Worksheet no- 2, 3 and 26</p> | <p>Cognitive Development CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures</p> <p>Socio-Emotional and Ethical Development Cognitive development CG-4 Children develop emotional intelligence, i.e.,</p> | <p>C-8.1 Sorts objects into groups and sub-groups based on more than one property C-8.3 Counts up to 99 both forwards and backwards and in groups of 10s and 20s C-8.8 Recognises basic geometric shapes and their observable Properties LO 1- Children will learn to identify the numbers and say them aloud. LO 2-Learners will be able to understand that a circle has no corners or edges and is round.</p> <p>CG-1.4 Practices safe use of material and simple tools C-4.1 Starts recognizing 'self' as an individual belonging to a family and community</p> | <p>Activity based learning Theme based Experiential learning Play way Experiential learning TLM- Pencil, Crayons, Eraser Youtube: https://youtu.be/DR-cfDsHCGA?feature=shared</p> <p>Activity based learning Theme based Experiential learning Play way Experiential learning</p> | <p>Count and write the numbers</p> <p>Ask your parents the names of your grandparents, uncles and aunts How do you help your</p> | <p>Numbers 1, 2, 3 and 4 are dancing colour them.</p> <p>Paste the pictures of your family members in the frame</p> | <p>Critical thinking Communication Creativity</p> <p>Self-awareness Emotional skills Thinking skills Social skills Awareness of surrounding</p> |
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| | | | the ability to understand and manage their own emotions, and respond positively to social norms CG-7 Children make sense of the world around through observation and logical thinking | C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis LO -Children will be aware of their personal details. | | family members? | Nature walk | |
| PT 1: 19 – 24 MAY 2025 SYLLABUS (FOR FA AND SA): | | | | | | | | |
| JULY (12%) | 20 | ENGLISH: Introduction- E, F and G. Text Book page no- 22 to 31. Worksheet no- 17 to 22 Rhymes Hear My Prayer Story- The Thirsty Crow. | Language and Literacy Development CG-9 Children develop effective communication skills for day-to-day interactions in two languages CG-10 Children develop fluency in reading and writing in Language 1 | C-9.1 Listens to and appreciates simple songs, rhymes, and poems C-10.3 Recognises all the letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write words LO 1- Children will be able to identify and learn the correct formation of the letters LO 2- Children will able to memorize the | Activity Based Learning Art Integrated Learning Explanation TLM- Crayons, Paper, Eraser Youtube: https://youtu.be/R2frjzrC5Jg?si=wyBh0EVD0v1Vl3rH | Learn the rhyme Read and write the letter | Colour the Elephant. Find and colour the flowers with the letter 'F'. Colour the bunch of Grapes. | Creativity Observing skills Communication |

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| | | <p>HINDI: परिचय स्वर- उ, ऊ, ऋ, ए पाठ्यपुस्तक पृष्ठ संख्या- 18, 19, 20, 21, 24 वर्कशीट संख्या- 17 से 22 कविता लाला जी कहानी- कबूतर और चींटी</p> <p>MATHS: Introduction of number- 5, 6 and 7. <u>Pre-Number Concept</u> Big and Small</p> | <p>भाषा और साक्षरता विकास CG-9 प्रभावी संचार कौशल का दैनिक जीवन में विकास CG-10 बच्चे भाषा 1 को पढ़ने और लिखने में धाराप्रवाहिता विकसित करते हैं</p> <p>Cognitive Development CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities,</p> | <p>rhyme with action and facial expression.</p> <p>C-9.1 सरल गीतों, तुकबंदी और कविताओं को सुनकर उनकी सराहना करता है C-10.1 ध्वन्यात्मक जागरूकता विकसित करना LO-1. शिक्षार्थी स्वर उ, ऊ, ऋ, ए की ध्वनि, उच्चारण, और उनकी भिन्नता को पहचानने में सक्षम होंगे</p> <p>LO-2. शिक्षार्थी क्रियाओं के साथ कविता सुनाने में सक्षम होंगे</p> <p>C-8.1 Sorts objects into groups and sub-groups based on more than one property C-8.8 Recognises basic geometric shapes and their observable</p> | <p>कला एकीकृत शिक्षा गतिविधि आधारित शिक्षा TLM- रंग, कागज, चाक और स्लेट यूट्यूब: https://youtu.be/TM83zp1AkUM?feature=shared</p> <p>Activity based learning Theme based Experiential learning Play way Experiential learning TLM- Pencil, Crayons, Eraser</p> | <p>लिखो और बोलो कविता याद करो अभ्यास पत्रिका</p> <p>Count and write the numbers</p> | <p>उल्लू के चित्र में रंग भरे ऊन के चित्र में रंग भरे ऋषभ के चित्र में रंग भरे एकतारा के चित्र में रंग भरे</p> <p>Find the lost 5 by doing pink colour Colour the six (6s) with different colours Colour the seven footprints</p> | <p>सुनना और बोलना लिखित माध्यम से संप्रेषण कौशल विकसित करना</p> <p>Creativity Critical thinking Communication</p> |
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| | | <p>Shapes- Triangle and Square. Text Book page no-26 to 35 Worksheet no- 10, 16, 17, 18, 19, 20</p> <p>G.K.: My Body Use of Body Parts My Feelings and Expressions. Rainy Season Text Book page no- 14 to 25 and 29. Worksheet no- 4, 5, 6, 7, 8, 9, 10, 11, 17, 18, 19, 23 and 24.</p> | <p>shapes, and measures</p> <p>Cognitive Development Physical Development Socio-Emotional and Ethical Development CG-1 Children develop habits that keep them healthy and safe CG-7 Children make sense of world around through observational and logical thinking</p> | <p>Properties LO 1- Children will learn to identify the numbers and say them aloud. LO 2- Learners will be able to understand that a circle has no corners or edges and is round.</p> <p>CG-1.3 Keeps school/classroom hygienic and organized CG-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis Learning Outcome- LWIBAT Recognize the five senses (sight, hearing, smell, taste, and touch) and the body parts associated with them.</p> | <p>Youtube: https://youtu.be/DR-cfDsHCGA?feature=shared</p> <p>Emotional skills Self-awareness Social skills Awareness of surrounding</p> | <p>Match the part of body with their functions. Match the pictures with their correct expression Learn about what to wear during the rainy season.</p> | <p>Colour the picture which is bigger in size</p> <p>Colour the body parts. Choose any one emoticon and colour it. Nature walk Conversation questions.</p> | <p>Critical thinking Problem solving Effective communication</p> |
| AUG (12%) | 20 | <p>ENGLISH: Introduction- H, I, J and K.</p> | <p>Language and Literacy Development</p> | <p>C-9.1 Listens to and appreciates simple songs, rhymes, and poems</p> | <p>Activity Based Learning Art Integrated Learning</p> | <p>Learn the rhyme Read and write the letter</p> | <p>Colour the picture whose name starts with the letter 'H'.</p> | <p>Creativity Critical thinking</p> |

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| | <p>Text Book page no-32, 33, 36, 37, 38, 39, 42, 43, 44 and 45. Worksheet no- 23 to 31 Rhymes Friends</p> <p>HINDI: परिचय स्वर-ऐ, ओ, औ, अं, अः पाठ्यपुस्तक पृष्ठ संख्या- 25 से 31 कार्यपुस्तिका पृष्ठ संख्या- 21से 28 कविता हे भगवान्</p> | <p>CG-9 Children develop effective communication skills for day-to-day interactions in two languages CG-10 Children develop fluency in reading and writing in Language 1</p> <p>भाषा और साक्षरता विकास CG-9 प्रभावी संचार कौशल का दैनिक जीवन में विकास CG-10 बच्चे भाषा 1 को पढ़ने और लिखने में धाराप्रवाहिता विकसित करते हैं</p> | <p>C-10.3 Recognises all the letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write words LO 1-Children will be able to identify and learn the correct formation of the letters. LO 2- Children will able to memorize the rhyme with action and facial expression.</p> <p>C-9.1 सरल गीतों, तुकबंदी और कविताओ को सुनकर उनकी सराहना करता है C-10.1 ध्वन्यात्मक जागरूकता विकसित करना LO-1. शिक्षार्थी स्वर ऐ, ओ, औ, अं, अः की ध्वनि, उच्चारण, और उनकी भिन्नता को पहचानने में सक्षम होंगे</p> | <p>Explanation TLM- Crayons, Paper, Eraser Youtube: https://youtu.be/R2frjzrC5Jg?si=wyBh0EVD0v1Vl3rH</p> <p>कला एकीकृत शिक्षा गतिविधि आधारित शिक्षा TLM- रंग, कागज, चाक और स्लेट यूट्यूब: https://youtu.be/TM83zp1AkUM?feature=shared</p> | <p>लिखो और बोलो कविता याद करो अभ्यास पत्रिका</p> | <p>Colour the box of the letter 'l' with cotton dabbing. Colour the letter 'J' and Jug. Colour the letter 'K' and Kangaroo.</p> <p>ऐरावत के चित्र में रंग भरे ओखली के चित्र में रंग भरे औरत के चित्र में रंग भरे अंगुर के चित्र में रंग भरे नमः के चित्र में रंग</p> | <p>Observing skills Communication</p> <p>सुनना और बोलना लिखित माध्यम से संप्रेषण कौशल विकसित करना</p> |
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| | | <p><u>MATHS:</u></p> <p>Introduction of Numbers - 8, 9 and 10. <u>Pre-Number Concept:</u> Tall and Short Shape-Rectangle Text Book page no-36 to 49 Worksheet no-11, 21 to 25.</p> | <p>Cognitive Development CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures</p> | <p>LO-2. शिक्षार्थी क्रियाओं के साथ कविता सुनाने में सक्षम होंगे</p> <p>C-8.3 Counts up to 99 both forwards and backwards and in groups of 10s and 20s C-8.8 Recognises basic geometric shapes and their observable Properties</p> <p>LO-Children will learn to identify the numbers and say them aloud</p> | <p>Activity based learning Theme based Experiential learning Play way Experiential learning TLM- Pencil, Crayons, Eraser Youtube: https://youtu.be/DR-cfDsHCGA?feature=shared</p> | <p>Count and write the number Worksheet</p> | <p>भरे</p> <p>Trace and colour the path to make number 8 Colour the 9 candles. Colour number one and zero as well as their hands to make number 10. Colour the tallest animal</p> | <p>Creativity Critical thinking Communication</p> |
| | | <p><u>G.K.:</u></p> <p>My Home Colours Fruits Vegetables Text Book page no- 52, 53, 44, 46 and 47. Worksheet no-16, 20, 21, 31, 32, 35, 43</p> | <p>Cognitive Development Physical Development CG-1 Children develop habits that keep them healthy and safe CG-2 Children develop sharpness in sensorial perceptions</p> | <p>CG-1.1 Understanding of nutritious food and does not waste food CG-1.3 Keeps school/classroom hygienic and organized CG-1.4 Practices safe use of material and simple tools</p> | <p>Play way based Theme based Activity based</p> | <p>Recognize different types of fruits with their names and colours. Encircle only the vegetables Learn about the different types of vegetables with their names and colours.</p> | <p>Colour the given crayons as directed. Join the dots and colour the pictures of fruits and vegetables.</p> | <p>Thinking skills Emotional skills Social skills Self-awareness Problem-solving</p> |

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| | | | | <p>CG-2.4 Differentiates multiple smells and tastes.</p> <p>LO- Children will learn the names of and identify the different fruits and vegetables, their colours.</p> | | Learn why water is important for our bodies and environment. | | |
| SEP (6%) | 19 | <p>ENGLISH: Introduction- L, M, N and O. Text Book page no- 46 , 47, 50, 51, 52, 53, 54, 55, 58, 59 and 61. Worksheet no- 32 to 41.</p> <p>Rhyme: One, Two Story- The Two Goats.</p> <p>HINDI: परिचय व्यंजन: क से छ</p> | <p>Language and Literacy Development</p> <p>CG-9 Children develop effective communication skills for day-to-day interactions in two languages</p> <p>CG-10 Children develop fluency in reading and writing in Language 1</p> <p>भाषा और साक्षरता विकास</p> | <p>C-9.1 Listens to and appreciates simple songs, rhymes, and poems</p> <p>C-10.3 Recognises all the letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write words</p> <p>LO 1-Children will be able to identify and learn the correct formation of the letters.</p> <p>LO 2- Children will able to memorize the rhyme with action and facial expression.</p> <p>C-9.1 सरल गीतों, तुकबंदी और कविताओ</p> | <p>Activity Based Learning Art Integrated Learning Explanation TLM- Crayons, Paper, Eraser Youtube: https://youtu.be/R2frjzrC5Jg?si=wyBh0EVD0v1Vl3rH</p> <p>कला एकीकृत शिक्षा</p> | <p>Learn the rhyme Read and write the letter</p> <p>लिखो और बोलो कविता याद करो अभ्यास पत्रिका</p> | <p>Colour and circle the letter 'L'. Find the letter 'M' on the Mat and colour it. Colour the Nests where the letter 'N' is written on eggs. Colour the picture that starts with 'O'.</p> <p>कबूतर के चित्र में रंग भरें खरगोश के चित्र में रंग भरें</p> | <p>Creativity Critical thinking Observing skills Communication</p> <p>सुनना और बोलना लिखित माध्यम से संप्रेषण</p> |

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| | <p>पाठ्यपुस्तक पृष्ठ संख्या- 32 से 37, 40 से 43 वर्कशीट संख्या- 29 से 35</p> <p>कविता हे भगवान् कहानी- चूहों की समझदारी</p> <p>MATHS: Introduction of Numbers- 11, 12 and 13. Shape- Oval Text Book page no-50 to 57 Worksheet no- 26 to 31</p> | <p>CG-9 प्रभावी संचार कौशल का दैनिक जीवन में विकास CG-10 बच्चे भाषा 1 को पढ़ने और लिखने में धाराप्रवाहिता विकसित करते हैं</p> <p>Cognitive Development CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures</p> | <p>को सुनकर उनकी सराहना करता है</p> <p>C-10.1 ध्वन्यात्मक जागरूकता विकसित करना LO-1. शिक्षार्थी स्वर ऐ, ओ, औ, अं, अः की ध्वनि, उच्चारण, और उनकी भिन्नता को पहचानने में सक्षम होंगे LO-2. शिक्षार्थी क्रियाओं के साथ कविता सुनाने में सक्षम होंगे</p> <p>C-8.3 Counts up to 99 both forwards and backwards and in groups of 10s and 20s C-8.1 Sorts objects into groups and sub-groups based on more than one property C-8.8 Recognises basic geometric shapes and their observable Properties LO-Children will learn to identify the</p> | <p>गतिविधि आधारित शिक्षा TLM- रंग, कागज, चाक और स्लेट यूट्यूब: https://youtu.be/h4hJyaMhjdg?feature=shared</p> <p>Activity based learning Theme based Experiential learning Play way Experiential learning TLM- Pencil, Crayons, Eraser Youtube: https://youtu.be/iNeOIPxSq9g?feature=shared</p> | <p>Count and write the number Worksheet</p> | <p>गमले के चित्र में रंग भरे घड़े के चित्र में रंग भरे 'ड' वर्ण को पहचानिए तथा उसमें रंग भरिए चम्मच के चित्र में रंग भरे छतरी के चित्र में रंग भरे</p> <p>Colour two big 1s to make 11. 12 is hiding in grass find it by doing red colour and colour the grass green.</p> <p>Colour the each parts of plants.</p> | <p>कौशल विकसित करना</p> <p>Creativity Critical thinking Communication</p> <p>Emotional skills</p> |
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| | | <p>G.K : Flowers Plants Text Book page no- 45 and 49. Worksheet no- 15, 33, 34, 36, 37, 38</p> | <p>Socio-Emotional and Ethical Development Shows care for and joy in engaging with all life forms CG-5: Children develop a positive attitude towards productive work and service or 'Seva' CG-6 Children develop a positive regard for the natural environment around them</p> | <p>numbers and say them aloud. C-5.1-Demonstrates willingness and participation in age-appropriate physical work towards helping others CG-6.1 Shows care for and joy in engaging with all life forms. LO- Children will be able to identify and describe common flowers and plants, understand their basic parts (roots, stem, leaves, flowers), and appreciate their importance in nature.</p> | <p>Play based Theme based Activity based Experiential learning</p> | <p>Identify the pictures of the flowers and match with their names. Match the parts of the plant with their names</p> | <p>Social skills Awareness of surrounding</p> | |
| <p>HY EXAM: 15- 26 SEPT 2025 SYLLABUS (FOR FA AND SA):</p> | | | | | | | | |
| OCT (10%) | 17 | <p>ENGLISH: Introduction- P, Q and R. Text Book page no- 62, 63, 66, 67, 68, 69. Worksheet no- 42 to 48</p> | <p>Language and Literacy Development CG-9 Children develop effective communication skills for day-to-day</p> | <p>C-9.1 Listens to and appreciates simple songs, rhymes, and poems C-10.3 Recognises all the letters of the alphabet (forms of akshara) of the script</p> | <p>Activity Based Learning Art Integrated Learning Explanation TLM- Crayons, Paper, Eraser Youtube:</p> | <p>Learn the rhyme Read and write the letter</p> | <p>Catch the jumping 'P' which is coming out of a pot and colour it. Find the letter 'Q' in</p> | <p>Creativity Critical thinking Observing skills Communication</p> |

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| | <p>Rhymes Come Little Baby. Story- The Lion and the Mouse.</p> <p>HINDI: परिचय व्यंजन- ज से ढ पाठ्यपुस्तक पृष्ठ संख्या- 44 से 47, 50 से 55 वर्कशीट संख्या- 36 से 42</p> <p>कविता पढ़ो और खेलो कहानी- पंछियों की दावत</p> | <p>interactions in two languages CG-10 Children develop fluency in reading and writing in Language 1</p> <p>भाषा और साक्षरता विकास CG-9 प्रभावी संचार कौशल का दैनिक जीवन में विकास CG-10 बच्चे भाषा 1 को पढ़ने और लिखने में धाराप्रवाहिता विकसित करते हैं</p> | <p>and uses this knowledge to read and write words LO 1-Children will be able to identify and learn the correct formation of the letters. LO 2- Children will able to memorize the rhyme with action and facial expression.</p> <p>C-9.1 सरल गीतों, तुकबंदी और कविताओं को सुनकर उनकी सराहना करता है C--10.1 ध्वन्यात्मक जागरूकता विकसित करना LO-1. शिक्षार्थी व्यंजन- ज से ढ की ध्वनि, उच्चारण, और उनकी भिन्नता को पहचानने में सक्षम होंगे LO-2. शिक्षार्थी क्रियाओं के साथ कविता सुनाने में सक्षम होंगे</p> | <p>https://youtu.be/R2frjzrC5Jg?si=wyBh0EVD0v1Vl3rH</p> <p>कला एकीकृत शिक्षा गतिविधि आधारित शिक्षा TLM- रंग, कागज, चाक और स्लेट यूट्यूब: https://youtu.be/h4hJyaMhjdg?feature=shared</p> | <p>लिखो और बोलो कविता याद करो अभ्यास पत्रिका</p> | <p>the image of Queen and colour it Red. Colour the letter 'R' and Rock.</p> <p>जहाज के चित्र में रंग भरे झरना के चित्र में रंग भरे 'ज' वर्ण को पहचानिए तथा उसमें रंग भरिए टमाटर के चित्र में रंग भरे ठेरा के चित्र में रंग भरे डमरू के चित्र में रंग भरे ढक्कन के चित्र में रंग भरे</p> | <p>सुनना और बोलना लिखित माध्यम से संप्रेषण कौशल विकसित करना</p> |
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| | | <p>MATHS: Introduction of numbers- 14 and 15. Shape- Semicircle Text Book page no- 58 to 68 , 20 and 21. Worksheet no- 12, 13, 32 to 38.</p> <p>G.K : Animals Birds Text Book page no- 34 to 39 Worksheet no- 28, 29, 30.</p> | <p>Cognitive Development CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures</p> <p>Socio-Emotional and Ethical Development. CG-6 Children develop a positive regard for the natural environment around them</p> | <p>C-8.3 Counts up to 99 both forwards and backwards and in groups of 10s and 20s C-8.1 Sorts objects into groups and sub-groups based on more than one property C-8.8 Recognizes basic geometric shapes and their observable Properties LO-Children will learn to identify the numbers and say them aloud.</p> <p>CG-6 Children develop a positive regard for the natural environment around them LO- Children will be able to identify and differentiate common animals and birds based on their sounds, physical</p> | <p>Activity based learning Theme based Experiential learning Play way Experiential learning TLM- Pencil, Crayons, Eraser Youtube: https://youtu.be/jNeOIPxSq9g?feature=shared</p> <p>Play way based Activity-based Inquiry based</p> | <p>Count and write the number</p> <p>Identify the picture of the animals and match with their names. Encircle only the beak of the birds</p> | <p>14 and 15 are confused to find their 1. Colour 1 with yellow colour.</p> <p>Colour the national bird and animal of India.</p> | <p>Creativity Critical thinking Communication</p> <p>Emotional skills Social skills Self-awareness Sensory development</p> |
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| | | | | characteristics, and habitats. | | | | |
| NOV (10%) | 18 | <p>English: Introduction- S, T and U. Text Book page no- 72, 73, 74, 75, 76, 77, 80 and 81. Worksheet no-49 to 55. Rhymes Cobbler, Cobbler</p> <p>Hindi: परिचय व्यंजन ण से प पाठ्यपुस्तक पृष्ठ संख्या- 56 , 57, 60, 61 से 70 वर्कशीट संख्या- 43 से 52 कविता चिड़िया</p> | <p>Language and Literacy Development CG-9 Children develop effective communication skills for day-to-day interactions in two languages CG-10 Children develop fluency in reading and writing in Language 1</p> <p>भाषा और साक्षरता विकास CG-9 प्रभावी संचार कौशल का दैनिक जीवन में विकास CG-10 बच्चे भाषा 1 को पढ़ने और लिखने में धाराप्रवाहिता विकसित करते हैं</p> | <p>C-9.1 Listens to and appreciates simple songs, rhymes, and poems C-10.3 Recognises all the letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write words LO 1- Children will be able to identify and learn the correct formation of the letters. LO 2- Children will able to memorize the rhyme with action and facial expression.</p> <p>C-9.1 सरल गीतों, तुकबंदी और कविताओं को सुनकर उनकी सराहना करता है C-10.1 ध्वन्यात्मक जागरूकता विकसित करना</p> | <p>Activity Based Learning Art Integrated Learning Explanation TLM- Crayons, Paper, Eraser Youtube: https://youtu.be/R2frizrC5Jg?si=wyBh0EVD0v1Vl3rH</p> <p>कला एकीकृत शिक्षा गतिविधि आधारित शिक्षा TLM- रंग, कागज, चाक और स्लेट</p> | <p>Learn the rhyme Read and write the letter</p> <p>लिखो और बोलो कविता याद करो अभ्यास पत्रिका</p> | <p>Colour the correct shape of letter 'S'. Colour the Tortoise. Colour the Umbrella.</p> <p>'ण' वर्ण को पहचानिए तथा उसमें रंग भरिए 'ङ' वर्ण को पहचानिए तथा उसमें रंग भरिए 'ढ' वर्ण को पहचानिए तथा उसमें रंग भरिए तरबुज के चित्र में रंग भरे थरमस के चित्र में रंग भरे</p> | <p>Creativity Critical thinking Observing skills Communication</p> <p>सुनना और बोलना लिखित माध्यम से संप्रेषण कौशल विकसित करना</p> |

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| | | <p>MATHS:</p> <p>Introduction of Numbers- 16 and 17. Text Book page no- 69 to 70 Worksheet no- 14, 39, 40.</p> | <p>Cognitive Development CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures</p> | <p>LO-1. शिक्षार्थी व्यंजन ण से प की ध्वनि, उच्चारण, और उनकी भिन्नता को पहचानने में सक्षम होंगे</p> <p>LO-2. शिक्षार्थी क्रियाओं के साथ कविता सुनाने में सक्षम होंगे</p> | <p>यूट्यूब: https://youtu.be/h4hJyaMhjdg?feature=shared</p> | | <p>दावत के चित्र में रंग भरिये धनिया के चित्र में रंग भरे नल के चित्र में रंग भरे पतंग के चित्र में रंग भरे</p> | |
| | | <p>G.K :</p> <p>I Do Yoga Weekdays Text Book page no- 56 and 57.</p> | <p>Language and Literacy Development CG-9: Children develop effective</p> | <p>C-8.3 Counts up to 99 both forwards and backwards and in groups of 10s and 20s LO 1-Children will learn to identify the numbers and say them aloud</p> | <p>Activity based learning Theme based Experiential learning Play way Experiential learning TLM- Pencil, Crayons, Eraser Youtube: https://youtu.be/jNeOIPxSq9g?feature=shared</p> | <p>Count and write the number Worksheet</p> | <p>Sweet 16 is missing in numbers' crowd. Find it by doing pink colour Identify the correct formation of number '17' and colour it.</p> | <p>Creativity Critical thinking Communication</p> |
| | | | | | | <p>Paste the sticker of each day in correct order</p> | <p>Colour the balloons with the name of the days of the week</p> | <p>Emotional skills Social skills</p> |

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| | | Worksheet no-39, 40, 42. | communication skills for day-to-day interactions. | <p>C-9.1: Recognizes and names the days of the week.</p> <p>C-12.3: Uses creative expressions like songs, rhymes, and art to understand the concept of weekdays</p> <p>LO 1-Students will be able to identify and name the days of the week in the correct order.</p> | | (starting from Monday). | | Thinking skills |
| DEC (15%) | 22 | <p>English:</p> <p>Introduction- V, W and X Text Book page no- 82, 83, 86, 87, 88, 89, 90, 91. Worksheet no-56 to 61</p> <p>Rhymes Humpty Dumpty</p> <p>Story- The Rabbit and the Tortoise</p> | <p>Language and Literacy Development</p> <p>CG-9 Children develop effective communication skills for day-to-day interactions in two languages</p> <p>CG-10 Children develop fluency in reading and writing in Language 1</p> | <p>C-9.1 Listens to and appreciates simple songs, rhymes, and poems</p> <p>C-10.3 Recognises all the letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write words</p> <p>LO 1-Children will be able to identify and learn the correct formation of the letters.</p> <p>LO 2- Children will able to memorize the rhyme with action and facial expression.</p> | <p>Activity Based Learning Art Integrated Learning Explanation</p> <p>TLM- Crayons, Paper, Eraser</p> <p>Youtube: https://youtu.be/R2frizrC5Jg?si=wyBh0EVD0v1Vl3rH</p> | <p>Learn the rhyme Read and write the letter Worksheet</p> | <p>Colour the parts of a Van with blue colour where the letter 'V' is written. Colour the Whale. Colour the letter 'X'</p> | <p>Creativity Critical thinking Observing skills Communication</p> |

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| | <p>Hindi: परिचय व्यंजन फ से ल पाठ्यपुस्तक पृष्ठ संख्या- 71 से 75, 78 से 80 वर्कशीट संख्या- 53 से 60</p> <p>कविता शिष्टाचार कहानी- लालची कुत्ता</p> <p>MATHS: Introduction of numbers- 18 and 19. Text Book page no- 71 to 72 Worksheet no- 41 to 46</p> | <p>भाषा और साक्षरता विकास CG-9 प्रभावी संचार कौशल का दैनिक जीवन में विकास CG-10 बच्चे भाषा 1 को पढ़ने और लिखने में धाराप्रवाहिता विकसित करते हैं</p> <p>Cognitive Development CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures</p> | <p>C-9.1 सरल गीतों, तुकबंदी और कविताओं को सुनकर उनकी सराहना करता है C-10.1 ध्वन्यात्मक जागरूकता विकसित करना LO-1. शिक्षार्थी व्यंजन फ से ल की ध्वनि, उच्चारण, और उनकी भिन्नता को पहचानने में सक्षम होंगे LO-2. शिक्षार्थी क्रियाओं के साथ कविता सुनाने में सक्षम होंगे</p> <p>C-8.3 Counts up to 99 both forwards and backwards and in groups of 10s and 20s C-8.1 Sorts objects into groups and sub-groups based on more than one property</p> | <p>कला एकीकृत शिक्षा गतिविधि आधारित शिक्षा TLM- रंग, कागज, चाक और स्लेट यूट्यूब: https://youtu.be/h4hJyaMhjdg?feature=shared</p> <p>Activity based learning Theme based Experiential learning Play way Experiential learning TLM- Pencil, Crayons, Eraser Youtube:</p> | <p>लिखो और बोलो कविता याद करो अभ्यास पत्रिका</p> <p>Count and write the number Worksheet</p> | <p>फलों के चित्र में रंग भरे बस के चित्र में रंग भरे भवन के चित्र में रंग भरे मछली के चित्र में रंग भरे यज्ञ के चित्र में रंग भरे रजाई के चित्र में रंग भरे लट्टू के चित्र में रंग भरे</p> <p>Count and colour the pictures upto 19.</p> | <p>सुनना और बोलना लिखित माध्यम से संप्रेषण कौशल विकसित करना</p> <p>Creativity Critical thinking Communication</p> |
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| | | <p>G.K.: Our National Pride Winter season Text Book page no- 58 and 32 Worksheet no- 27, 41, 44.</p> | <p>Cognitive Development Language and Literacy Development CG-7 Children make sense of world around through observational and logical Thinking CG 12- Innovates and works imaginatively to express a range of ideas and emotions through the arts.</p> | <p>C-8.8 Recognises basic geometric shapes and their observable Properties LO-Children will learn to identify the numbers and say them aloud</p> <p>CG-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis. C-12.3: Expresses respect and pride for the nation through art, song, and storytelling. LO 1:Students will be able to identify and describe important national symbols and express a sense of pride for their country. LO 2- Students will be able to identify the characteristics of winter, including weather, clothing, and seasonal changes.</p> | <p>https://youtu.be/_jNeOIPxSq9g?feature=shared</p> <p>Inquiry based Experiential based Playway</p> | <p>Identify the national pride and match with their names Learn about the clothes we wear in winter season.</p> | <p>Colour the clouds using grey crayon. Nature walk</p> | <p>Patriotism Social skills Awareness of surrounding</p> |
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Pt 2: 22 to 29 DEC 2025
SYLLABUS (FOR FA AND SA):

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| | <p>Pt 2: 22 to 29 DEC 2025 SYLLABUS (FOR FA AND SA):</p> | | | | | | | |
| <p>JAN (8%)</p> | <p>14</p> | <p>ENGLISH: Introduction- Y and Z Text Book page no- 92, 93, 94, 95, 96, 97, 100. Worksheet no- 62 to 66 Rhyme Fatty Cat Story- The Woodcutter and the Axe.</p> <p>Hindi: परिचय व्यंजन: व से त्र पाठ्यपुस्तक पृष्ठ संख्या - 81, 84 से 91 से 94.</p> | <p>Language and Literacy Development CG-9 Children develop effective communication skills for day-to-day interactions in two languages CG-10 Children develop fluency in reading and writing in Language 1</p> <p>भाषा और साक्षरता विकास CG-9 प्रभावी संचार कौशल का दैनिक जीवन में विकास</p> | <p>C-9.1 Listens to and appreciates simple songs, rhymes, and poems C-10.3 Recognises all the letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write words LO 1-Children will be able to identify and learn the correct formation of the letters. LO 2- Children will able to memorize the rhyme with action and facial expression.</p> <p>C-9.1 सरल गीतों, तुकबंदी और कविताओ को सुनकर उनकी सराहना करता है C-10.1 ध्वन्यात्मक</p> | <p>Activity Based Learning Art Integrated Learning Explanation TLM- Crayons, Paper, Eraser Youtube: https://youtu.be/R2frjzrC5Jg?si=wyBh0EVD0v1Vl3rH</p> <p>कला एकीकृत शिक्षा गतिविधि आधारित शिक्षा TLM-</p> | <p>Learn the rhyme Read and write the letter Worksheet</p> <p>लिखो और बोलो कविता याद करो अभ्यास पत्रिका</p> | <p>Y- Colour the Yak. Z- Make Zebra by pasting black paper strips on letter Z.</p> <p>वक के चित्र में रंग भरे शलगम के चित्र में रंग भरे षटकोण के चित्र में रंग भरे</p> | <p>Creativity Critical thinking Observing skills Communication</p> <p>सुनना और बोलना</p> |

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| | <p>वर्कशीट संख्या- 61 से 68 कहानी- नन्हा भालू</p> <p>MATHS: Introduction of Number 20 Text Book page no-73 to 76 Worksheet no- 47 to 49.</p> <p>G.K : Day and Night Spot the difference Text Book page no- 28 and 59</p> | <p>CG-10 बच्चे भाषा 1 को पढ़ने और लिखने में धाराप्रवाहिता विकसित करते हैं</p> <p>Cognitive Development CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures</p> <p>Language and Literacy development</p> | <p>जागरूकता विकसित करना LO-1. शिक्षार्थी वर्ण व से त्र की ध्वनि, उच्चारण, और उनकी भिन्नता को पहचानने में सक्षम होंगे</p> <p>LO-2. शिक्षार्थी क्रियाओं के साथ कविता सुनाने में सक्षम होंगे</p> <p>C-8.3 Counts up to 99 both forwards and backwards and in groups of 10s and 20s C-8.1 Sorts objects into groups and sub-groups based on more than one property C-8.8 Recognises basic geometric shapes and their observable Properties LO-Children will learn to identify the numbers and say them aloud.</p> | <p>रंग, कागज, चाक और स्लेट यूट्यूब: https://youtu.be/h4hJyaMhidg?feature=shared</p> <p>Activity based learning Theme based Experiential learning Play way Experiential learning TLM- Pencil, Crayons, Eraser Youtube: https://youtu.be/iNeOIPxSq9g?feature=shared</p> <p>Theme based Activity based Play based</p> | <p>Count and write the numbers.</p> <p>What do you see during day time and at night- time Spot five differences</p> | <p>सड़क के चित्र में रंग भरे हथौड़े के चित्र में रंग भरे क्षत्रिय के चित्र में रंग भरे त्रिशूल के चित्र में रंग भरे</p> <p>Join the numbers from 1 to 20 and colour the picture.</p> <p>Colour the Moon and Stars using a white crayon.</p> | <p>लिखित माध्यम से संप्रेषण कौशल विकसित करना</p> <p>Creativity Critical thinking Communication</p> <p>Social skills Communication skills</p> |
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| | | Worksheet no-12, 13, 14, 22 | <p>CG-9: Children develop effective communication skills for day-to-day interactions.</p> <p>CG-12.3: Innovates and works imaginatively to express a range of ideas and emotions through the arts.</p> | <p>C-9.1: Identifies and describes differences between day and night.</p> <p>C-12.3: Observes and identifies differences in similar-looking pictures.</p> <p>LO 1-Students will be able to identify and describe the differences between day and night.</p> <p>LO 2-Children will develop the ability to focus on specific details and notice subtle differences between images, enhancing their observation skills</p> | | between the two pictures of Rani Lakshmibai | | Thinking skills |
| FEB (7%) | 19 | <p>ENGLISH:</p> <p>Revision of alphabets A – Z .</p> <p>Revision of Rhymes</p> <p>Worksheet no- 67 to 70.</p> | <p>Language and Literacy Development</p> <p>CG-9 Children develop effective communication skills for day-to-day interactions in two languages</p> <p>CG-10 Children develop fluency in reading and writing in Language 1</p> | <p>C-9.1 Listens to and appreciates simple songs, rhymes, and poems</p> <p>C-10.3 Recognizes all the letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write words</p> <p>LO-Children will be able to identify and</p> | Activity Based Learning Art Integrated Learning Explanation TLM- Crayons, Paper, Eraser Youtube: https://youtu.be/R2frjzrC5Jg?si=wyBh0EVD0v1Vl3rH | Revise the alphabets and rhymes | Revision | <p>Creativity</p> <p>Critical thinking</p> <p>Observing skills</p> <p>Communication</p> <p>Creativity</p> <p>Critical thinking</p> <p>Observing skills</p> |

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| | | <p>HINDI: परिचय व्यंजन: ज, श्र पुनरावृत्ति पाठ्यपुस्तक पृष्ठ संख्या- 95 से 97, 100, 101 वर्कशीट संख्या - 69 से 74</p> <p>MATHS: Revision of Counting 1 To 20 Revision of Pre-Number Concept Revision of Shapes. Worksheet no- 50</p> | <p>भाषा और साक्षरता विकास CG-9 प्रभावी संचार कौशल का दैनिक जीवन में विकास CG-10 बच्चे भाषा 1 को पढ़ने और लिखने में धाराप्रवाहिता विकसित करते हैं</p> <p>Cognitive Development CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures.</p> | <p>learn the correct formation of the letters</p> <p>C-9.1 सरल गीतों, तुकबंदी और कविताओं को सुनकर उनकी सराहना करता है C-10.1 ध्वन्यात्मक जागरूकता विकसित करना LO-1. शिक्षार्थी वर्ण ज, श्र की ध्वनि, उच्चारण, और उनकी भिन्नता को पहचानने में सक्षम होंगे LO-2. शिक्षार्थी क्रियाओं के साथ कविता सुनाने में सक्षम होंगे</p> <p>C-8.3 Counts up to 99 both forwards and backwards and in groups of 10s and 20s. C-8.8 Recognises basic geometric shapes and their observable Properties</p> | <p>कला एकीकृत शिक्षा गतिविधि आधारित शिक्षा TLM- रंग, कागज, चाक और स्लेट यूट्यूब: https://youtu.be/h4hJyaMhjdg?feature=shared</p> <p>Activity based learning Theme based Experiential learning Play way TLM- Pencil, Crayons, Eraser Youtube:</p> | <p>लिखो और बोलो कविता याद करो अभ्यास पत्रिका</p> <p>Count and write Worksheet</p> | <p>ज्ञानी के चित्र में रंग भरे श्रमिक के चित्रों में रंग भरे</p> <p>Revision</p> | <p>Communicatio n</p> <p>सुनना और बोलना लिखित माध्यम से संप्रेषण कौशल विकसित करना</p> <p>Creativity Critical thinking Communicatio n</p> |
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| | | <p>G.K.: Let Us Play Snakes and Ladders Text Book page no- 62 and 63. Worksheet no- 25 and 45 Revision</p> | | <p>LO- Children will learn to identify the numbers and say them aloud</p> | <p>https://youtu.be/jNeOIPxSq9g?feature=shared</p> | Revision | Revision | Thinking skills Problem solving skills |
| <p>ANNUAL EXAM: 13 TO 27 FEB 2026 SYLLABUS (FOR FA AND SA):</p> | | | | | | | | |